

**ISTITUTO D'ISTRUZIONE SUPERIORE  
“NOSTRO / REPACI”  
VILLA SAN GIOVANNI (RC)**

**ANNO SCOLASTICO 2022 – 2023**

**PROGRAMMA D'INGLESE SVOLTO NELLA CLASSE  
II C (ind. CLASSICO)**

**DOCENTE: CATERINA PRATTICÒ**

**LIBRO DI TESTO: *PERFORMER B1 Updated, vol.2* (ed.  
Zanichelli)**

**ORE SETTIMANALI: 3**

**Termine lezioni: 10 / 06 / 2023**

Fase	ARGOMENTI
<b>1 NOW AND THEN</b>	<p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"> <li>• present simple and continuous; verbs of state, past simple vs continuous, ‘used to’</li> <li>• the present perfect with time expressions: ever, never, still, just, already, yet, so far</li> </ul> <p><b>Lessico:</b> household chores, household objects, gadgets</p>
Fase	<b>ARGOMENTI</b>
<b>2 LIFELONG LEARNING</b>	<p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"> <li>• future of arrangements, future of intention, predictions (will vs going to)</li> <li>• Zero and first conditional, Time clauses: when, unless, as soon as, before, after, until</li> <li>• must, mustn’t, have to, not have to, need, can / could for permission</li> <li>• Modal verbs for deduction: must, may, might, could, can’t</li> <li>• indefinite pronouns, degree modifiers, each vs every</li> </ul> <p><b>Lessico:</b> Education, Careers, Jobs for teens Around the town, Sightseeing, Adjectives to describe places</p>
Fase	<b>ARGOMENTI</b>
<b>3 TECHIE LIFE</b>	<p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"> <li>• Present perfect with How long?. Duration form: For and since, Present perfect continuous</li> <li>• Indefinite pronouns</li> <li>• Defining / Non-defining relative clauses</li> <li>• Infinitive of purpose</li> </ul> <p><b>Lessico:</b> Technology, The Internet, Touchscreen actions, Money, Payment, Bargains</p>
Fase	<b>ARGOMENTI</b>
<b>4 THE NEWS OF THE DAY</b>	<p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"> <li>• Past perfect, past perfect vs past simple</li> <li>• say and tell, reported speech</li> </ul> <p><b>Lessico:</b> crime and criminals, law and justice, old and new media, teen topics, the world of advertising</p>
Fase	<b>ARGOMENTI</b>
<b>5 THE PERFECT ME</b>	<p><b>Strutture grammaticali</b></p> <ul style="list-style-type: none"> <li>• modal verbs for advice: <i>should, ought to, had better</i></li> <li>• second conditional</li> <li>• the passive - present simple and past simple</li> <li>• <b>Lessico:</b> the body, health problems, treatments and remedies, the human face, visual arts, beauty</li> </ul>

EDUCAZIONE CIVICA		
NUCLEI	TEMATICHE	CONOSCENZE/ABILITÀ
CITTADINANZA DIGITALE	ROTTE SICURE <b>Bullismo vs Cyberbullismo</b>	<ul style="list-style-type: none"> <li>• parlare di obbligo, divieto, mancanza di obbligo, possibilità, permesso, dare consigli: <i>can, be allowed to, let, must, mustn't, have to / not have to, needn't vs mustn't, should, ought to, had better</i></li> <li>• Il lessico relativo alle problematiche tecnologiche</li> <li>• gli strumenti comunicativi offerti da Internet.</li> <li>• esperienze personali relative al mondo online</li> </ul>

**Il Docente**  
**Prof.ssa Caterina Praticò**

Catania Frattina