

**Programma di lingua e cultura inglese**  
**Classe I E Liceo Economico-sociale**  
**Anno Scolastico 2022/2023**  
**Prof.ssa Stefania Arena**

**FUNCTIONS:** introductions and greetings- Spelling names asking for and giving personal information- Talking about nationalities-Describing your family- Talking about possessions-Talking about jobs-Making requests-asking for permission-talking about abilities-saying dates-telling the time-describing one's room-talking about shops and places in town-giving instructions-asking about appearance- describing appearance-talking about who you look like in your family-talking about likes and dislikes-asking and answering about people's hobbies-talking about volunteer organisations-talking about daily routine at school-talking about school subjects-talking about school systems-talking about actions in progress-expressing preferences and wishes-Talking about food and diets-offering, accepting, refusing, requesting, talking about cooking-asking for food-describing food-talking about personal taste, talking about inspirational people-talking about past events-talking about abilities in the past-asking for and giving opinions-agreeing and disagreeing-talking about sports-talking about fair play and rules-talking about obligations.

**GRAMMAR:** Subject and object pronouns, To Be, Indefinite articles, plural nouns, This/that/these/those, Possessive adjectives and pronouns, Possessive case, Have got, Imperative, Object pronouns, There is /there are. A/some/any ,can and can't, Prepositions of place Present simple –affirmative and negative, questions; Prepositions of time - Like/love/enjoy/hate + ing Present simple with Wh- questions, adverbs of frequency, how often, present continuous, Present simple vs Present continuous, prepositions and adverbial phrases Countable and uncountable nouns, some,any, no-How much, how many, a lot of.lots of, a little/a few,not much/not many, past simple to be- past simple-regular and irregular verbs-could-Must-Have to-mustn't/don't have.

**VOCABULARY:** Countries and nationalities, The alphabet, Numbers, Family members, jobs, zodiac signs,days, months and seasons, ordinal numbers,dates and years,my room and my personal possessions,shops and places in town Physical appearance,Free-time activities,volunteer organisations,school subjectsfood and drink, food restrictions and ethical and religious issues, environmental sustainability, personality adjectives, sports, sport places and equipment, parts of the body.

La docente

Le studentesse

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